

TO: SCHOOLS FORUM
DATE: 19 SEPTEMBER 2019

**FINANCIAL CONSULTATIONS WITH SCHOOLS AND
EARLY YEARS PROVIDERS
Executive Director - People**

1 PURPOSE OF REPORT

- 1.1 The purpose of this report is for the Schools Forum to comment on the proposed consultation document with schools to gather views on transferring around £0.338m of funds from schools to part finance the forecast 2020-21 over spend on supporting pupils with high needs. The report also outlines the content for a limited consultation on the funding framework for the free entitlement for Early Years childcare.

2 RECOMMENDATIONS

- 2.1 **To AGREE any changes to the attached consultation document, which is intended to gather views on transferring funds from schools to part finance the forecast over spend on pupils with high needs.**
- 2.2 **To NOTE the areas where views will be sought from Early Years providers on potential refinements to the free entitlement funding framework.**

3 REASONS FOR RECOMMENDATIONS

- 3.1 To gather views from the Schools Forum on the content of the consultation document.

4 ALTERNATIVE OPTIONS CONSIDERED

- 4.1 The proposed funding transfer is considered a key element of financing the forecast costs of pupils with high needs.

5 SUPPORTING INFORMATION

Managing the increasing cost of supporting high needs pupils

- 5.1 Members of the Forum are aware that many LAs face significant challenges in managing their High Need Block (HNB) Dedicated Schools Grant (DSG) income across the needs of pupils and that many are over spending. Latest estimates indicate the cumulative deficit held by LAs on high needs budgets amounts to around £200m. The government recognise the financial difficulty as a national issue and responded with a funding increase for all LAs for 2018-19 and 2019-20 for which BFC received £0.301m in both years.
- 5.2 Whilst to date spend in the BF HNB has been managed within budget, the emerging significant increase in costs and the difficulty in presenting balanced budget proposals for 2019-20, despite the increase in funding illustrates the changing financial situation. Work is underway through the Schools Forum HNB Sub Group to review the overall budget for impact and efficient use of resources, but if the current trend continues unchecked, a £2.8m over spend is forecast for 2020-21. This is in addition to the £1.9m over spend forecast for the HNB in 2019-20 which is presented in more detail on another agenda item for today's meeting.

- 5.3 The statutory School Funding Framework acknowledges these difficulties and where agreed with the local Schools Forum, permits up to 0.5% of an LAs Schools Block budget to be transferred into HNB budgets which equates to around £0.338m in BF.
- 5.4 Whilst the recent spending review announced an extra £700m for 2020-21 to support pupils with high needs, until there is clarity on the likely financial impact in BF, the council has to keep all funding options open and that includes the need to make a request to transfer funds from schools. Despite the lack of information from the DfE on the potential funding allocations for each LA from the additional £700m, a provisional estimate modelled on the distribution used in the funding increase provided for 2018-19 and 2019-20 would suggest up to £1.7m for BF. Clearly this is an indicative figure and should be viewed with caution.
- 5.5 A consultation document has now been developed which is proposed to be distributed to schools to gather views. The Schools Forum is asked to comment on any areas of the document where changes would be beneficial.
- 5.6 The outcomes from this consultation, which has a response deadline of 18 October will be reported to the Forum on 21 November. This will include an update of the likely budget position for 2020-21 and an assessment of whether a funding transfer is required.
- 5.7 Where a Schools Forum does not agree a funding transfer request from an LA, an appeal can be made to the Secretary of State. If required, this will need to be submitted no later than 30 November 2019.

Managing the free entitlement funding framework

- 5.8 In respect of the free entitlement to early years childcare, the original intention, as reported to the last Forum meeting was to review the Early Years Funding Formula (EYFF). However, this would follow on from a detailed consultation in each of the last 3 years, and on reflection, a more targeted approach is now proposed. The areas where views on potential changes will be sought are:
1. whether the 60% advance payment rate paid to providers, based on each term's forecast participation rate, should be changed
 2. a simplification of the calculation of deprivation funding payments, which mainly impacts on child minders
- 5.9 The recent spending review also announced an extra £66m to "increase the hourly rate that's being paid at maintained nursery schools and other childcare providers that deliver on the Government's free childcare offer ". Again, until more information is provided, it is unclear of the financial impact in BF, but if all LA hourly funding rates are increased by the same amount, this would equate to around an extra £0.05 per hour of provision. The consultation will also seek views from providers on how any extra funding should be allocated through the EYFF.
- 5.10 The EYFF consultation will run concurrently with the HNB consultation.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

- 6.1 The relevant legal issues are addressed within the report.

Director of Finance

- 6.2 The Director of Finance is satisfied that no significant financial implications arise from undertaking these consultations. The option for the Schools Block to transfer funds to the Needs Block presents an additional funding stream to a budget area experiencing significant financial pressure.

Equalities Impact Assessment

- 6.3 The need for an EIA will be taken when the final budget proposals are confirmed.

Strategic Risk Management Issues

- 6.4 None identified at this stage. It will be considered again when there is greater clarity on the development of the 2020-21 Schools Budget.

8 CONSULTATION

- 8.1 Will follow from this report.

Background Papers

None

Contact for further information

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RESPONDING TO THE INCREASED COST OF SUPPORTING PUPILS WITH HIGH NEEDS

A CONSULTATION WITH SCHOOLS

Issued on 23 September 2019

For reply by 18 October 2019

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Why are we undertaking this consultation?

1. Like many local authorities (LAs) across the country, the council is facing significant challenges in managing costs forecast for supporting pupils with high needs to the amount of funding allocated for this purpose from the government.
2. The government acknowledges these difficulties and where agreed with the local Schools Forum¹, permits up to 0.5% of funding allocated for mainstream schools to be transferred to high needs budgets.
3. The council is currently undertaking initial budget preparations for next year and this indicates a significant funding shortfall which it is likely to need to be partially funded from a funding transfer from schools.
4. Whilst the recently announced spending review indicated an extra £700m for 2020-21 to support pupils with high needs, until there is clarity on the likely financial impact in BF, the council has to keep all funding options open and that includes the possibility of needing to make a request to transfer funds from schools.
5. Views are now being gathered from schools and other stakeholders on how the cost of supporting high needs pupils should be financed so they can be taken into account when funding decisions are considered by the Schools Forum at the end of 2019.

Who should respond to this consultation?

6. The Chair of governors of mainstream schools, in consultation with the head teacher and other governors, academy school representatives and other relevant organisations, including special schools and Pupil Referral Units.

Queries

7. If you have any queries on this consultation, please contact:

Paul Clark, Finance Business Partner – People Directorate

Telephone 01344 354054

Email: paul.clark@bracknell-forest.gov.uk

Responses

8. Responses are requested **by Friday 18th October 2019** through the separate response form, to:

education.finance@bracknell-forest.gov.uk

¹ Each LA is required to establish and maintain a Schools Forum to represent Education providers and partners on key financial matters. The membership of the BF Forum has been drawn from head teachers, including academies, governors and representatives of the teacher associations, diocesan boards, Early Years providers and Bracknell and Wokingham College.

What do High Needs budgets fund?

9. The Department for Education (DfE) defines high needs as the support required to pupils with special educational needs and disabilities (SEND) and covers the continuum of provision for relevant pupils and students from 0-24.
10. Furthermore, the DfE has placed a financial threshold so that where the cost of provision is above £10,000 it will be classified as high needs. In such circumstances, a “place-plus” approach to funding will generally be used which can be applied consistently across all providers that support high needs pupils and students as follows:
 - a. **Element 1 or “core education funding”**: equivalent to the age-weighted pupil unit (AWPU) in mainstream schools, which the DfE has stated the national average is around £4,000.
 - b. **Element 2 or “additional support funding”**: a budget for providers to deliver additional support for high needs pupils or students with additional needs of up to £6,000.

Specialist and Alternative Providers (AP), such as special schools and Pupil Referral Units (PRUs) only cater for high needs pupils and therefore receive a minimum £10,000 (Element 1 funding plus Element 2) per agreed **place**.
 - c. **Element 3, or “top-up funding”**: funding above elements 1 and 2 to meet the total cost of the education provision required by an individual high needs pupil or student, as based on the pupil’s or student’s assessed needs, typically through an Education Health Care Plan² (EHC). This element is paid to all provider types, for pupils with assessed needs above the £10,000 threshold.
11. Around 90% of funding for pupils with high needs is allocated directly to schools for providing support for children and young people with SEND. This is mainly **place** and **top up** funding for individual children with high needs in mainstream schools, resource provision units, special schools, and AP (including pupil referral units). It covers the cost of educating BF pupils both within BF and in other local authority schools and placements in private, voluntary and independent (PVI) sector schools. Since 2014, LAs also have responsibility for funding support to young people with SEND in further education colleges up to the age of 25 years, an increase from the previous 19 years limit.
12. Additionally, high needs funding is also intended to be used where high needs provisions are not arranged in the form of places with the following services currently being funded: home and hospital tuition, travellers’ support, Autistic Support Service, the Child Development Centre and other support to under 5 year olds, Support for Learning plus contracts with health (for therapies) and the sensory consortium. These budgets amount to around 10% of planned spend.
13. LAs receive specific grant funding from the DfE for pupils with high needs which for BF amounted to £16.814m in 2019-20.

² An EHC plan is a legal document that describes a child or young person's special educational, health and social care needs. It explains the extra help that will be given to meet those needs and how that help will support the child or young person.

Why is there a budget difficulty and how much is it?

14. The budget difficulty has mainly arisen due to significant increases in the numbers of pupils requiring support, increases in complexity of need which costs more, and annual increases in the cost of this provision above the level of inflation, mainly in relation to pupils placed in private, voluntary and independent sector (PVI) provision.
15. This is a national issue, and not limited to just BF, with the latest statistical release from the DfE recording that the number of pupils in England with a statement or EHC having increased in the last 2 years to January 2019 by 11.9%.
16. The grant received to fund these increases has in no way been sufficient to cover the actual cost of the increasing demand. For many LAs, there have been financial difficulties for a number of years with data from freedom of information requests – there are no official statistics available – indicating that the combined overspend on high needs education budgets among councils in England increased from £61m in 2015-16 to £195m in 2017-18. The figures cover 117 of England's 152 councils, meaning the true overspend will most likely be higher.
17. The £195m over spend on high needs budgets highlighted above is after around £315m of mainstream school and early years schools' being re-assigned since 2015 to special needs funding which confirms the existence of a more significant budget difficulty.
18. Changes in the number of children receiving additional support through high needs budgets in BF shows a similar increase to the national figures, with the number expected to increase by 17.7% from April 2018 to March 2020. Taking account of the increasing complexity of need which often requires a more expensive placement, typically with a PVI provider, costs are expected to increase by 27.3% over the same 2 year period during which grant from the DfE has increased by 4.8%.
19. Summary information on the BF data relating to the cost of placements – excluding Alternative Provision - can be viewed at Annex 1³. This also shows how the proportion of high needs pupils placed in BF schools is falling, the primary special need of affected pupils, and the total number by primary school age, secondary and post-16. A glossary of terms of special needs is included at the end of this consultation.
20. In terms of the overall budgetary impact in BF, in recent years the high needs budget has been showing increasing financial pressure. This has resulted in a dramatic change from a £1.1m under spending in 2017-18 to a forecast £2.0m over spending for 2019-20.

³ The EHCP numbers used in this consultation relate to the number of pupils expected to need additional support across the whole financial year and therefore equates to bills that will need to be paid. It does not represent headcount on a specific date. The numbers therefore differ from those in the SEN Sufficiency strategy, most notably as a result of the exclusion here of pupils educated outside of schools or in receipt of an EHCPs but waiting for a placement.

21. Table 1 below summarises the year-end financial position for high needs budgets together with the unallocated balance in the Schools Budget Reserve which for the first time is forecast to have a deficit balance at the end of the year.

Table 1	Over (+)/ Under (-) spend £000	Unallocated balance in Reserves* £000	Surplus / Deficit
2016-17	-1,077	-1,778	Surplus
2017-18	-1,171	-1,994	Surplus
2018-19	-88	-1,577	Surplus
2019-20 (forecast)	+1,996	+419	Deficit

* The Schools Budget Unallocated Reserve operates in a similar way to individual school balances. There is an automatic carry forward and the cumulative balance can only be spent on education related services.

22. Projecting the current trend forward into 2020-21, assuming no intervention and on-going growth in demand for places with an increase in funding from the DfE consistent with that experienced in the last 2 years indicates the potential for a further 54 placements and a year-end over spending of around £2.8m. Annex 2 illustrates the trend data and assumptions.
23. The recently announced spending review indicated an extra £700m for 2020-21 to support pupils with high needs however there is no clarity on the likely financial impact in BF. Should all of this £700m be made available to LAs through the current national funding formula, based on the most recent distribution to LAs, then BF would receive around £1.7m additional income. This is considered the best-case scenario on the limited information available and would result in a £1.1m forecast over spending.

Strategy to Reduce High Needs Costs

24. Whilst to date spend in BF on high needs has been managed within budget, the emerging significant increase in costs and the difficulty in balancing the budget illustrates the changing financial situation with an in-year over spend and cumulative deficit balance in the Schools Budget Reserve now being forecast.
25. The council is working with the Schools Forum to develop a strategy to reduce high needs costs whilst ensuring appropriate support is in place where it's needed. This will need to be a medium plan as whilst some changes are expected to result in an early impact, others will require a period of time to take effect.
26. The Schools Forum has established a High Needs Sub Group to provide direction and feedback to options for the use of the high needs budget and the development of a plan is underway.
27. Whilst this work is on-going, and detailed proposals have yet to emerge, with such a significant budgetary pressure emerging, financial planning does need to be considered now for the 2020-21 budget, which at this stage suggests that the most

likely strategies to be adopted for reducing the forecast over spend and underlying deficit are:

- Increasing placements within BF schools
- Reducing reliance on Specialist Independent settings and placements in other LA schools
- Reducing the demand of Education, Health and Care Plans

28. We are currently completing a review of local arrangements for Alternative Provision as a detailed analysis of the direction of High Needs funding. Some of the key recommendations from these developments are expected to include:

- Develop a consistent and informed approach of identifying needs at the SEN Support stage.
- Reviewing the Published Admissions Number for relevant local provision (i.e. College Hall).
- Developing an outcomes focused commissioning model.
- Extend the range of resource provision available locally, specifically for ASD and SEMH.

29. In addition to the four key strands identified above, the council also believes that a re-assignment of funding from schools to the pressures being experienced on high needs budgets should be considered. This is set out further in the following section.

Request for a financial contribution from schools

30. Funding for schools and associated budgets is met from the Dedicated Schools Grant (DSG) which is allocated to LAs by the DfE. This grant is received in four notional “Blocks” – Schools, School Central School Services, High Needs and Early Years – each of which is allocated through a separate national funding formula. Although the DfE does not attach a ring fence to the Blocks requiring the funding to be spent only on the areas it has been allocated for, there are conditions attached with transferring funds between Blocks.

31. Taking account of the current and forecast budget position, the Council is proposing to transfer 0.5% of funding from the Schools Block to the High Needs Block in 2020-21, and this is subject to the following DfE conditions:

- LAs may transfer up to 0.5% of their schools block funding into another block, with the approval of Schools Forum.
- LAs wishing to transfer should consult with all maintained schools and academies, and the Schools Forum should take into account the views of schools before giving their approval.
- If the LA wishes to move more than 0.5%, or if the Schools Forum has turned down a proposal to transfer but the LA still wishes to proceed, they must submit a request to the Secretary of State.

32. The transfer of 0.5% would equate to approximately £0.338m. The actual amount will not be known until mid-December when the DfE notifies the LA of the final Schools Block allocation for 2020-21. Annex 3 shows the potential impact on each school’s

budget from this proposal, and assumes all schools make a similar percentage contribution to the budget pressure, including those currently funded at the discretionary Minimum Per Pupil Funding Levels (MPPFL)⁴ of £3,500 for primary schools and £4,800 for secondary schools. The illustration is based on the 2019-20 budget position so will be subject to change if implemented.

33. This proposed funding transfer is for one year only. The need for any future requests for funding transfers will be considered each year and if considered necessary, be subject to further consultation with schools in 2020.

Next Steps

34. The results of this consultation, including all comments made by schools, will be considered by the Schools Forum on 21st November. Subject to sufficient information on the spending review being released by the DfE, this will also include an updated forecast of likely grant income and anticipated costs. Should the council consider a funding transfer request is necessary, this will be considered by the Schools Forum will need to take a strategic approach in making its decision.
35. Should the Schools Forum not agree the funding transfer request from the council, an appeal can be made to the Secretary of State. If required, this will need to be submitted no later than 30th November 2019.

⁴ The MPPFL represents the lowest per pupil funding rate that the DfE allocates to a school in the calculation of the School National Funding Formula. Each LA has to set their own MPPFL at the affordable amount.

Glossary of special educational needs categories

Autistic Spectrum Disorder

a developmental disorder of variable severity that is characterised by difficulties in social interaction and communication and by restricted or repetitive patterns of thought and behaviour.

Hearing Impairment

An impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance

Medical

Individual healthcare plans will normally specify the type and level of support required to meet the medical needs of such pupils. Where children and young people also have SEN, their provision should be planned and delivered in a co-ordinated way with the healthcare plan.

Moderate Learning Difficulty

Attainments well below expected levels in all or most areas of the curriculum, despite appropriate interventions

Physical Disability

A limitation on a child's **physical** functioning, mobility, dexterity or stamina

Profound Multiple Learning Difficulty

Severe learning difficulties, they may have other significant difficulties, such as physical disabilities, sensory impairment or a severe medical condition

Speech Language Communication Need

Encompasses a wide range of difficulties related to all aspects of communication in children and young people. These can include difficulties with fluency, forming sounds and words, formulating sentences, understanding what others say, and using language socially.

Severe Learning Difficulty

Learners with severe learning difficulties have very significant intellectual or cognitive impairments. Their cognitive and/or attainment levels are normally at or below the 0.01 percentile.

Social Emotional Mental Health

Social, emotional and mental health (SEMH) needs are a type of special educational needs in which children/young people have severe difficulties in managing their emotions and behaviour. They often show inappropriate responses and feelings to situations.

SPLC

Speech Language and Communication (although not a term that is commonly used).

Specific Learning Difficulty

Is a term that refers to a difference or difficulty with particular aspects of learning. The most common diagnosis are dyslexia, dyspraxia, attention deficit-hyperactivity disorder, dyscalculia and dysgraphia.

Visual Impairment

Visual impairment is the consequence of a functional loss of vision, rather than the eye disorder itself. It can include retinal degeneration, albinism, cataracts, glaucoma, muscular problems that result in visual disturbances, corneal disorders, diabetic retinopathy, congenital disorders, and infection.

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Summary data of BF pupils with an EHCP receiving high needs funding

	2017-18			
	Grand total			Average cost
	Amount	FTE	%	
BF schools and academies	£6,107,367	372.61	60.98%	£16,391
OLA schools and academies	£1,592,963	75.34	12.33%	£21,145
PVI/College/other post 16	£5,389,375	163.10	26.69%	£33,043
Totals	£13,089,705	611.05	100.00%	£21,422

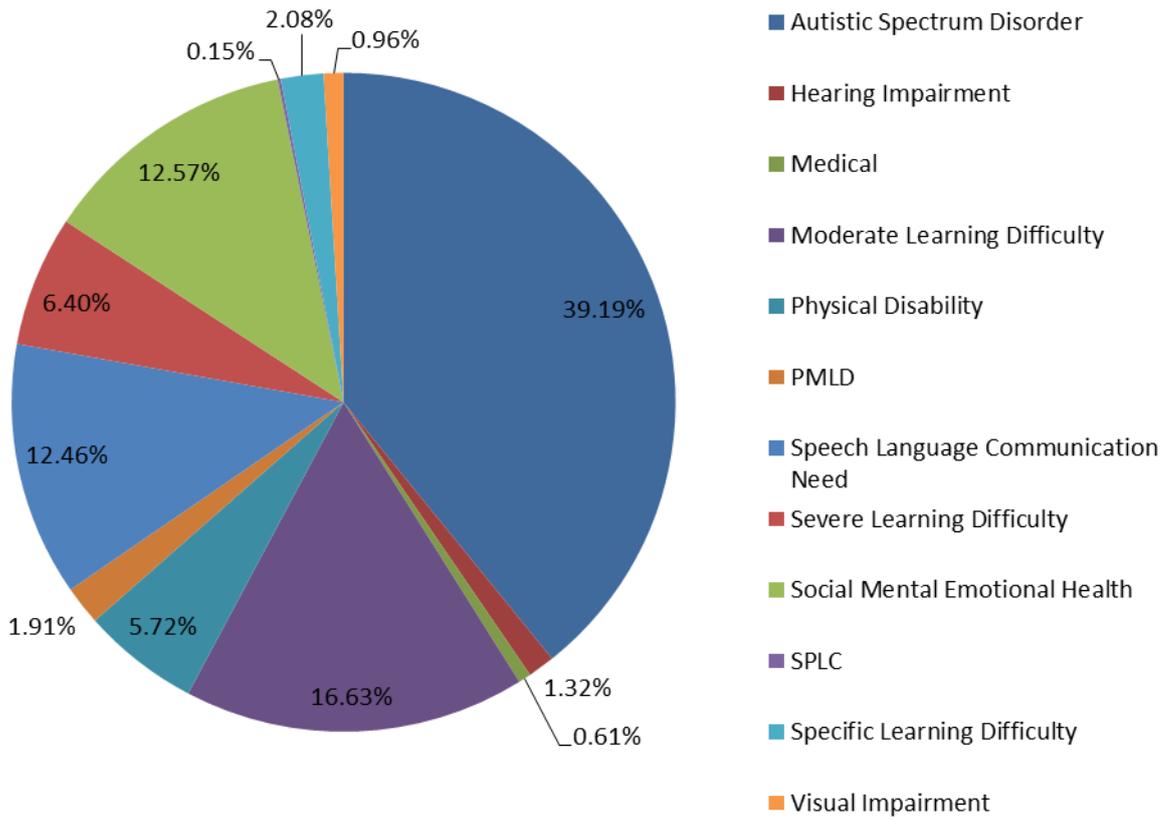
	2018-19			
	Grand total			Average cost
	Amount	FTE	%	
BF schools and academies	£6,954,202	391.96	57.98%	£17,742
OLA schools and academies	£2,198,456	99.70	14.75%	£22,051
PVI/College/other post 16	£5,831,415	184.36	27.27%	£31,631
Totals	£14,984,073	676.01	100.00%	£22,165
Year on year change	14.47%	10.63%		

	2019-20			
	Grand total			Average cost
	Amount	FTE	%	
BFC pupils in BFC mainstream/academy	£2,274,934	201.51	28.02%	£11,289
BFC pupils in BFC special school	£3,774,689	154.48	21.48%	£24,436
BFC pupils in BFC resource provision	£971,929	43.75	6.08%	£22,216
BFC pupils in OLA mainstream/academy	£308,246	28.59	3.97%	£10,782
BFC pupils in OLA special school	£2,399,398	80.25	11.16%	£29,899
BFC pupils in OLA resource provision	£73,804	4.76	0.66%	£15,521
PVI/College/other post 16	£6,865,255	205.91	28.63%	£33,341
Totals	£16,668,255	719.24	100.00%	£23,175
Year on year change	11.24%	6.39%		
Cumulative 2 year change	27.34%	17.71%		

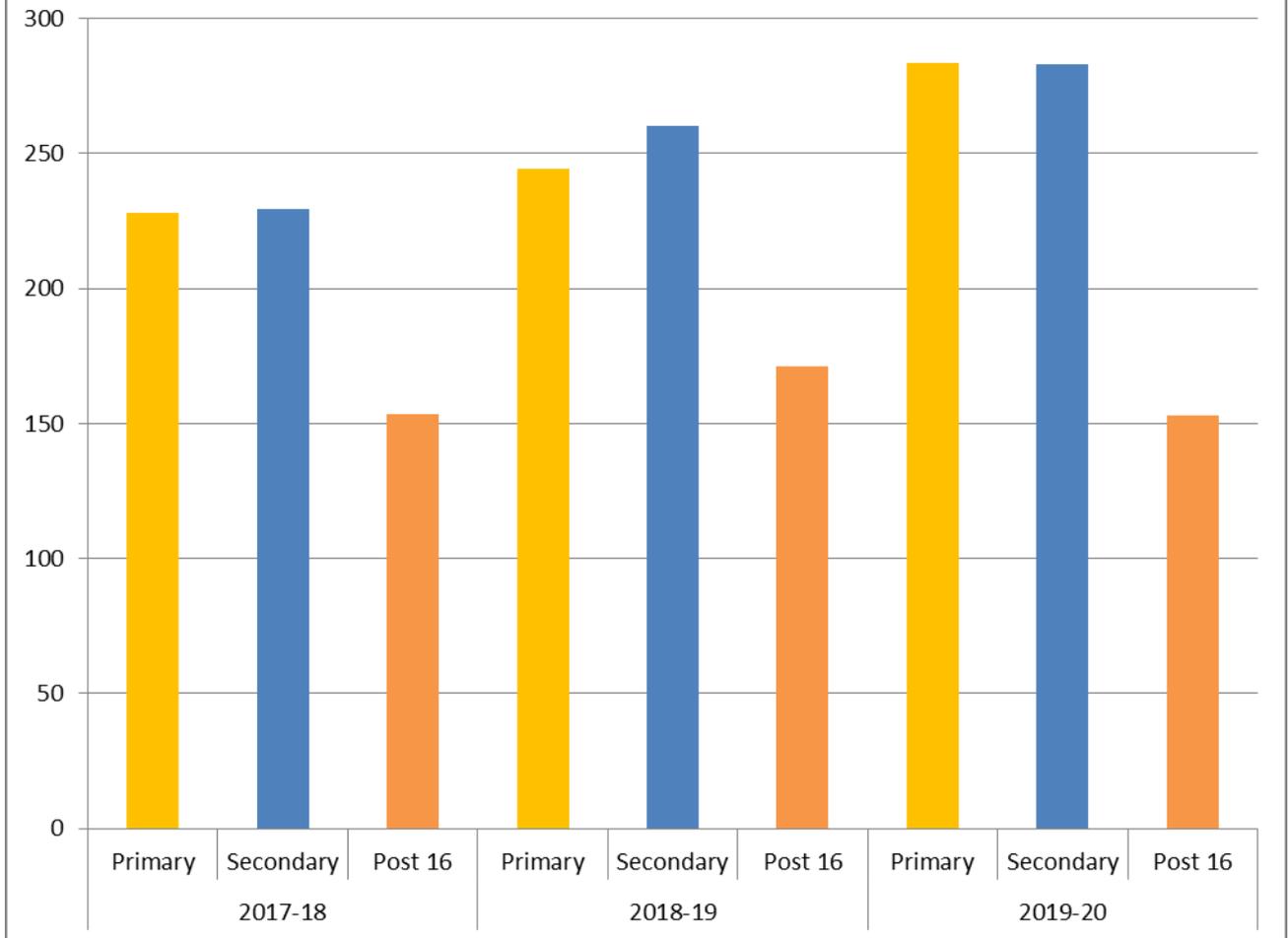
	3 year average 2017-18 to 2019-20	
	FTE	%
BF schools and academies	388.10	58.03%
OLA schools and academies	96.21	14.39%
PVI/College/other post 16	184.46	27.58%
Totals	668.77	100.00%

	2019-20			
	Amount	FTE	Amount	FTE
BF schools and academies	£7,021,553	42.13%	399.74	55.58%
Non BF placements	£9,646,702	57.87%	319.50	44.42%
Totals	£16,668,255	100.00%	719.24	100.00%

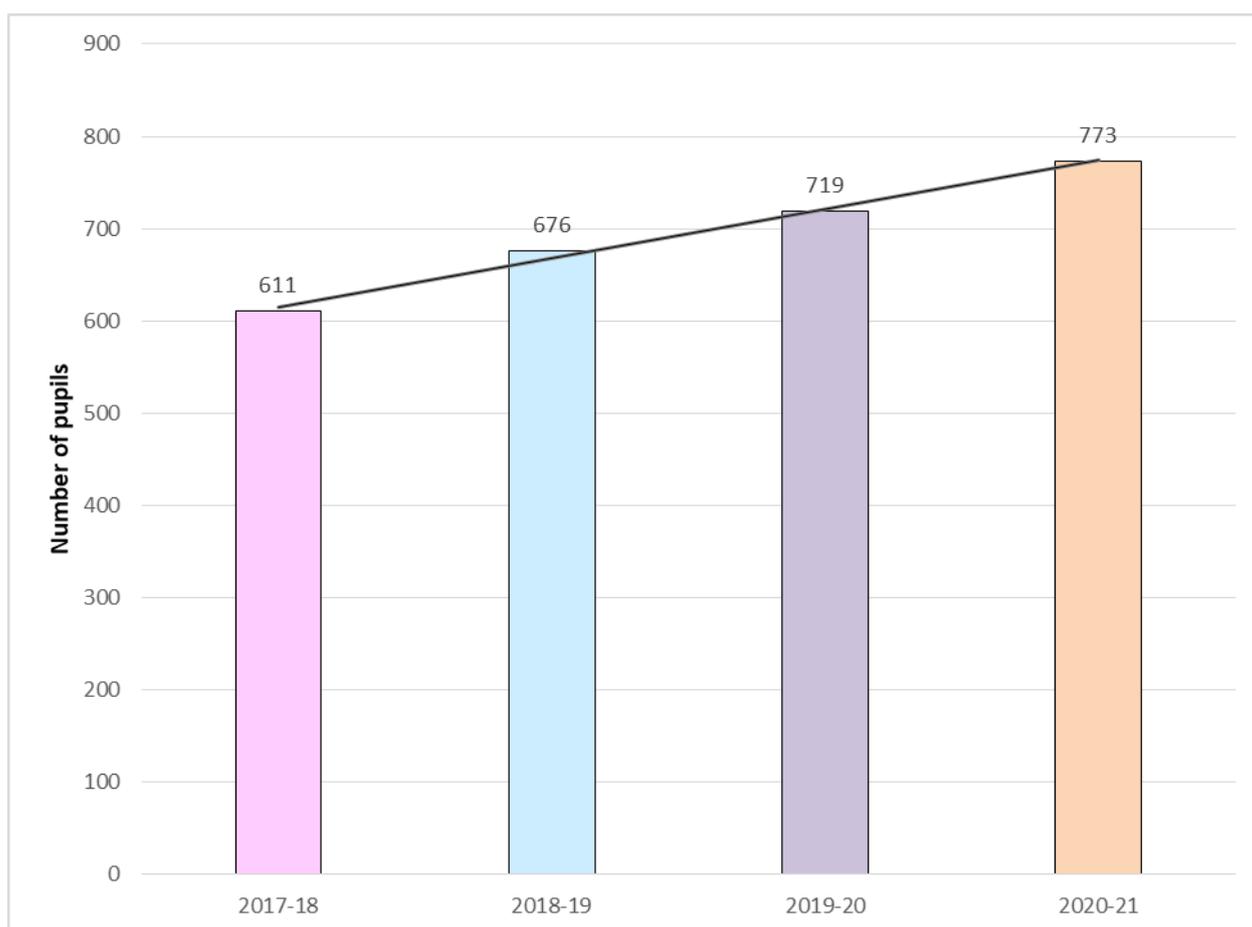
Pupils by SEN Need



Pupils by school phase by year



Actual and forecast number of high needs pupil placements



Steady state assumptions (June 2019 data):

	2019-20 Estimated Actual	2020-21 Initial Estimate
Number of high cost placements	719	773
Forecast increase in placements		54
Average cost of placement		£23,175
Increase in funding from DfE (2 year average)	2.37%	£400,000
Forecast cost increase		£851,000
Forecast overspend in 2019-20		£1,996,000
Forecast overspend for 2020-21		£2,847,000

Illustrative impact of a 0.5% deduction to school budgets using 2019-20 funding data

SCHOOL	October 2018 actual NOR	Funding For Statutory Aged Pupils (5-16 year olds)				Funding For Statutory Aged Pupils (5-16 year olds)					
		As per 2019-20 Actual budget				Illustrative 2019-20 Budgets with transfer of 0.5% to HN Block.					
		Gross mainstream funding	Maintained school only items:		Net funding retained by maintained schools	Gross mainstream funding	Maintained school only items:		Net funding retained by maintained schools	Change from 2019-20 Actual	
Less de-delegation funding to be managed by BFC	Less contribution to LA Education related statutory duties at £20 per pupil		Less de-delegation funding to be managed by BFC	Less contribution to LA Education related statutory duties at £20 per pupil							
Primary maintained											
Ascot Heath Infant School	162	£656,237	£11,937	£3,240	£641,060	£653,908	£11,937	£3,240	£638,731	£2,329	-0.35%
Ascot Heath Church of England Junior School	225	£844,929	£14,738	£4,500	£825,691	£841,629	£14,738	£4,500	£822,391	£3,300	-0.39%
Binfield Church of England Primary School	413	£1,451,560	£29,031	£8,260	£1,414,269	£1,444,539	£29,031	£8,260	£1,407,248	£7,021	-0.48%
Birch Hill Primary School	397	£1,441,936	£32,118	£7,940	£1,401,878	£1,436,133	£32,118	£7,940	£1,396,075	£5,803	-0.40%
College Town Primary School	496	£1,827,269	£37,151	£9,920	£1,780,198	£1,819,427	£37,151	£9,920	£1,772,356	£7,842	-0.43%
Cranbourne Primary School	211	£804,464	£14,576	£4,220	£785,668	£801,567	£14,576	£4,220	£782,771	£2,897	-0.36%
Crowthorne Church of England Primary School	208	£802,464	£14,391	£4,160	£783,913	£799,520	£14,391	£4,160	£780,969	£2,944	-0.37%
Fox Hill Primary School	209	£881,451	£18,043	£4,180	£859,228	£878,164	£18,043	£4,180	£855,941	£3,288	-0.37%
Harmans Water Primary School	561	£2,022,372	£45,471	£11,220	£1,965,682	£2,012,835	£45,471	£11,220	£1,956,145	£9,537	-0.47%
Holly Spring Infant and Nursery School	251	£974,374	£25,166	£5,020	£944,188	£970,067	£25,166	£5,020	£939,881	£4,307	-0.44%
Holly Spring Junior School	318	£1,225,196	£25,518	£6,360	£1,193,319	£1,214,819	£25,518	£6,360	£1,182,941	£10,378	-0.85%
Meadow Vale Primary School	606	£2,178,010	£48,764	£12,120	£2,117,126	£2,167,708	£48,764	£12,120	£2,106,824	£10,302	-0.47%
New Scotland Hill Primary	194	£768,245	£13,519	£3,880	£750,847	£763,946	£13,519	£3,880	£746,548	£4,299	-0.56%
Owlsmoor Primary School	548	£1,978,920	£40,483	£10,960	£1,927,477	£1,969,604	£40,483	£10,960	£1,918,161	£9,316	-0.47%
The Pines School	326	£1,240,723	£28,172	£6,520	£1,206,032	£1,234,776	£28,172	£6,520	£1,200,085	£5,947	-0.48%
Sandy Lane Primary School	488	£1,771,175	£44,571	£9,760	£1,716,844	£1,760,141	£44,571	£9,760	£1,705,811	£11,033	-0.62%
St Joseph's Catholic Primary School, Bracknell	210	£810,860	£17,498	£4,200	£789,163	£807,824	£17,498	£4,200	£786,126	£3,037	-0.37%
St Michael's Easthampstead Church of England	241	£921,278	£18,220	£4,820	£898,239	£917,732	£18,220	£4,820	£894,693	£3,546	-0.38%
St Michael's Church of England Primary School	189	£717,440	£12,128	£3,780	£701,532	£714,139	£12,128	£3,780	£698,230	£3,302	-0.46%
Uplands Primary School and Nursery	210	£790,960	£13,547	£4,200	£773,213	£788,077	£13,547	£4,200	£770,330	£2,884	-0.36%
Warfield Church of England Primary School	408	£1,574,042	£30,840	£8,151	£1,535,051	£1,567,718	£30,840	£8,151	£1,528,728	£6,324	-0.40%
Whitegrove Primary School	414	£1,487,890	£28,313	£8,280	£1,451,297	£1,480,852	£28,313	£8,280	£1,444,259	£7,038	-0.47%
Wildridings Primary School	395	£1,503,470	£36,928	£7,900	£1,458,642	£1,496,258	£36,928	£7,900	£1,451,430	£7,212	-0.48%
Winkfield St Mary's CofE Primary School	199	£774,584	£13,526	£3,980	£757,078	£771,775	£13,526	£3,980	£754,269	£2,808	-0.36%
Wooden Hill Primary and Nursery School	342	£1,286,139	£28,071	£6,840	£1,251,228	£1,279,001	£28,071	£6,840	£1,244,089	£7,139	-0.56%
Primary maintained total	8,221	£30,735,989	£642,718	£164,411	£29,928,861	£30,592,158	£642,718	£164,411	£29,785,029	£143,831	-0.47%
Secondary maintained											
Easthampstead Park Community School	762	£4,304,678	£54,776	£15,240	£4,234,662	£4,283,220	£54,776	£15,240	£4,213,204	£21,458	-0.50%
Garth Hill College	1,402	£7,129,689	£98,345	£28,040	£7,003,304	£7,087,260	£98,345	£28,040	£6,960,875	£42,428	-0.60%
Sandhurst School	1,017	£5,069,340	£67,425	£20,340	£4,981,575	£5,044,932	£67,425	£20,340	£4,957,167	£24,408	-0.48%
Secondary maintained total	3,181	£16,503,707	£220,546	£63,620	£16,219,541	£16,415,412	£220,546	£63,620	£16,131,246	£88,295	-0.53%

SCHOOL	October 2018 actual NOR	Funding For Statutory Aged Pupils (5-16 year olds)				Funding For Statutory Aged Pupils (5-16 year olds)					
		As per 2019-20 Actual budget				Illustrative 2019-20 Budgets with transfer of 0.5% to HN Block.					
		Gross mainstream funding	Maintained school only items:		Net funding retained by maintained schools	Gross mainstream funding	Maintained school only items:		Net funding retained by maintained schools	Change from 2019-20 Actual	
Less de-delegation funding to be managed by BFC	Less contribution to LA Education related statutory duties at £20 per pupil		Less de-delegation funding to be managed by BFC	Less contribution to LA Education related statutory duties at £20 per pupil							
Primary Academy											
Crown Wood Primary School	557	£1,954,280	£0	£0	£1,954,280	£1,944,811	£0	£0	£1,944,811	£-9,469	-0.48%
Great Hollands Primary School	380	£1,483,675	£0	£0	£1,483,675	£1,477,162	£0	£0	£1,477,162	£-6,513	-0.44%
Jennett's Park CofE Primary School	403	£1,478,277	£0	£0	£1,478,277	£1,472,196	£0	£0	£1,472,196	£-6,081	-0.41%
King's Academy Oakwood	0	£203,108	£0	£0	£203,108	£202,092	£0	£0	£202,092	£-1,016	-0.50%
St Margaret Clitherow Catholic Primary School,	208	£823,271	£0	£0	£823,271	£820,191	£0	£0	£820,191	£-3,080	-0.37%
Wildmoor Heath School	195	£761,171	£0	£0	£761,171	£758,350	£0	£0	£758,350	£-2,821	-0.37%
Primary Academy total	1,743	£6,703,782	£0	£0	£6,703,782	£6,674,802	£0	£0	£6,674,802	£-28,980	-0.43%
Secondary Academy											
The Brakenhale School	976	£5,082,790	£0	£0	£5,082,790	£5,059,888	£0	£0	£5,059,888	£-22,902	-0.45%
Edgbarrow School	1,082	£5,227,390	£0	£0	£5,227,390	£5,201,422	£0	£0	£5,201,422	£-25,968	-0.50%
Ranelagh School	831	£4,009,710	£0	£0	£4,009,710	£3,989,766	£0	£0	£3,989,766	£-19,944	-0.50%
Secondary Academy total	2,889	£14,319,890	£0	£0	£14,319,890	£14,251,076	£0	£0	£14,251,076	£-68,814	-0.48%
King's Academy Binfield	120	£1,631,926	£0	£0	£1,631,926	£1,623,766	£0	£0	£1,623,766	£-8,160	-0.50%
All through total	120	£1,631,926	£0	£0	£1,631,926	£1,623,766	£0	£0	£1,623,766	£-8,160	-0.50%
Total all	16,154	£69,895,294	£-863,264	£-228,031	£68,804,000	£69,557,215	£-863,264	£-228,031	£68,465,920	£-338,079	-0.48%

Note: not all changes in the final right hand column are at 0.5% due to the impact of the Minimum Funding Guarantee.